



# Concordia

UNIVERSITY

## ARTS AND SCIENCE HISTORY



1991-92



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## SECTION I

PAGE

DEPARTMENT OF HISTORY

SECTION I

History is a discipline that seeks to understand the human past. It is a field that is constantly evolving as new discoveries are made and new interpretations are offered. The Department of History at the University of Toronto is committed to providing a high-quality education in this field. Our courses are designed to give students a broad understanding of the history of the world, as well as the specific histories of different regions and cultures. We also offer specialized courses in areas such as Canadian history, European history, and American history. Our faculty members are experts in their fields and are dedicated to providing the best possible education to our students.

As specialization in history is a field that is constantly evolving, it is important for students to stay up-to-date on the latest research and interpretations. The Department of History at the University of Toronto is committed to providing a high-quality education in this field. Our courses are designed to give students a broad understanding of the history of the world, as well as the specific histories of different regions and cultures. We also offer specialized courses in areas such as Canadian history, European history, and American history. Our faculty members are experts in their fields and are dedicated to providing the best possible education to our students.

For those students who wish to continue their formal education at the post-graduate level, the Department of History at the University of Toronto offers a variety of programs. These include the Master of Arts (MA) and the Doctor of Philosophy (PhD) degrees. The MA program is a two-year program that allows students to specialize in a particular area of history. The PhD program is a three-year program that allows students to conduct original research in their field. Both programs are highly respected and provide students with the opportunity to work closely with leading experts in their field.

## DEPARTMENT OF HISTORY

### COURSE GUIDE

1991-92

The Undergraduate History Programs at the University of Toronto are designed to provide students with a broad understanding of the history of the world, as well as the specific histories of different regions and cultures. Our courses are designed to give students a broad understanding of the history of the world, as well as the specific histories of different regions and cultures. We also offer specialized courses in areas such as Canadian history, European history, and American history. Our faculty members are experts in their fields and are dedicated to providing the best possible education to our students.

A combination of offerings on both the first and second years of the program is designed to provide students with a broad understanding of the history of the world, as well as the specific histories of different regions and cultures. Our courses are designed to give students a broad understanding of the history of the world, as well as the specific histories of different regions and cultures. We also offer specialized courses in areas such as Canadian history, European history, and American history. Our faculty members are experts in their fields and are dedicated to providing the best possible education to our students.

### GENERAL OFFICE

This course guide has been prepared in advance of the 1991-1992 academic year and information contained herein is subject to change.

Students are advised to check the Registration schedule for a final listing of all courses.

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## SECTION I

### HISTORY AT CONCORDIA

The discipline of history is an exciting venture into the past. It provides an understanding of other times and other cultures; it liberates us from the present so that we can better understand ourselves. History is more than a story. It is the critical examination of both the diversity of human experience and the complexities of human society. A critical approach to the study of the past helps everyone to learn how to read, to write and to think analytically. Historians are trained in research methods that allow them to separate myth and nostalgia from the reality of what actually happened.

At a general level, the study of history will enable the student to become proficient in verbal and written communication. It will develop the student's ability to do research, to think analytically and to present the results of an investigation in a coherent report. Although no one can predict what specific job skills will be most in demand in ten or twenty years, society will never lose its need for people who can read, write and think. The history student who is equipped with these skills, therefore, will be well-positioned to adapt to changing employment realities.

For those students who wish to continue their formal education at a post-graduate level, a background in history presents several options. Graduates of the Concordia History Department have frequently gone onto M.A. and Ph.D. programmes in history, or entered prestigious programmes in law, public administration, and education at top-ranking universities in Canada, the United States and Europe. Many of these students have also won Rhodes and Commonwealth Scholarships, as well as grants from the Canada Council and Government of Quebec. Their achievements underscore the strength of our undergraduate programme.

The Undergraduate History Programme at Concordia reflects many areas of faculty specialization including Canada, Europe, Latin America, the United States, Asia and Africa. In addition, a wide range of political, diplomatic, social, economic, cultural and quantitative approaches to the discipline are taken.

A combination of offerings on both the Sir George Williams and Loyola campuses is designed to satisfy the needs and interests of both full-time and part-time students. If you are interested in pursuing a programme that includes History -- or are just thinking about it -- please contact the Undergraduate Programme Director. Appointments may be made through the general office throughout the year.

#### GENERAL OFFICE

SIR GEORGE WILLIAMS  
Room N-205, Norris Bldg.  
1435 Drummond Street

Tel. 848-2435

LOYOLA  
Room VE-323  
Vanier Extension  
7141 Sherbrooke  
Steet West  
Tel. 848-2430

#### UNDERGRADUATE PROGRAMME CO-DIRECTORS

Dr. Franziksa E. Shlosser & Dr. Walter van Nus

## CONCORDIA HISTORY STUDENTS

## WHO ARE OUR HISTORY STUDENTS?

Although the majority of our students come from the Montreal area, we also have students from elsewhere in Canada and from other nations such as the U.S., Britain, the Netherlands, Nigeria, India, Hong Kong, Trinidad and Iran.

Just over half of our students come to us directly from a Quebec CEGEP programme or from high schools outside the Province. Many others come to us with years of experience in the work force, attracted by our part-time, summer and qualifying year programmes.

CONCORDIA HISTORY STUDENTS ASSOCIATION

The Concordia History Students' Association represents a merger between two traditional organizations, the Loyola History Students' Association and Concordia University History Society. This merger took place in January 1982 in order to serve the needs of history students more effectively.

The Association is run by history students, and any student enrolled in at least one history course is considered a member. Since the Association relies completely upon student participation, we urge everyone to become involved. In this period of financial instability, humanities programmes are especially threatened, and so it devolves upon students to take a stand and show that they care about the future of their department.

Through the medium of the Association, we participate not only in the decision-making process of our own department, but also play an active role in interdepartmental affairs by providing representation. This channelling of ideas promotes communication and cooperation within the University community.

In the past, the activities of the Association have included guest lectures, career forums, Lacolle Weekend conferences and, to lighten the intellectual load, wine and cheese parties where students and faculty can meet on a social basis. The Association also publishes annually a Journal containing outstanding work by students. Although we are now one Association, we still maintain two offices, one on each campus, so please contact us for more information.

LOYOLA:

SGW:

History Department  
N-217  
Norris Building  
1435 Drummond Street  
848-7473

## FACULTY

The following are the full-time regular members of the Department of History. Occasionally, the Department also employs well-qualified part-time faculty from other institutions to teach a few additional courses or to replace a regular faculty member who may be on a sabbatical leave for the year.

Geoffrey Adams, Ph.D. (Chicago)  
France; Modern European Intellectual History

Alan H. Adamson, Ph.D. (London)  
Britain; Latin America

Charles L. Bertrand, Ph.D. (Wisconsin)  
Modern Italy; European Social History

Frederick Bode, Ph.D. (Yale)  
19th Century United States

Graham Carr, Ph.D. (Maine)  
19th & 20th Century Canada; Cultural History

Frank R. Chalk, Ph.D. (Wisconsin)  
United States Foreign Relations; Africa

M. Graeme Decarie, Ph.D. (Queen's)  
Modern Canada

Richard J. Diubaldo, Ph.D. (Western Ontario)  
Northern Canada; Canadian-American Relations

Donald E. Ginter, Ph.D. (California at Berkeley)  
17th and 18th Century Britain

John L. Hill, Ph.D. (Duke)  
India; China; South-East Asia

William H. Hubbard, Ph.D. (Columbia)  
Modern Central Europe; Social and Economic History

Frederick H. Krantz, Ph.D. (Cornell)  
Renaissance Europe

John F. Laffey, Ph.D. (Cornell)  
European Intellectual History; Imperialism in East Asia

Michael Mason, Ph.D. (Birmingham)  
Contemporary Third World

Cameron Nish, Doctorat (Laval)  
French Canada; Philosophy of History

Lionel N. Rothkrug, Ph.D. (California at Berkeley)  
17th Century Europe

Ronald E. Rudin, Ph.D. (York)  
Quebec; Canadian Economic and Urban History

Rosemarie Schade, D. Phil. (York, England)  
Europe; Women's History



Stephen J. Scheinberg, Ph.D. (Wisconsin)  
20th Century United States

Franziska E. Shlosser, Ph.D. (McGill)  
Ancient Greece; Rome; Byzantium

Martin Singer, Ph.D. (Michigan)  
China; Japan

Irving H. Smith, Ph.D. (McGill)  
Russia; Europe

Robert Tittler, Ph.D. (New York)  
Tudor-Stuart England; Renaissance-Reformation

Walter van Nus, Ph.D. (Toronto)  
Canadian Social and Urban History

Mary Vipond, Ph.D. (Toronto)  
Canadian Cultural and Intellectual History

Professor Emeritus

George Rude, Ph.D. (London)

Adjunct Professor of History

E.E. McCullough, Ph.D. (McGill)

Research Associate-Professor of Medieval History

R.T. Coolidge, B. Litt. (Oxford)

## I. BA HONOURS IN HISTORY -- 60 CREDITS

- A. A History Honours student must meet the general degree requirements as well as the specific requirements for an Honours degree.

An Honours student must:

- (a) Maintain a G.P.A. of 3.00 in all Honours History courses with no mark in History below 'C'.
- (b) Have a minimum G.P.A. of 2.70 for Honours courses taken in each academic year. For part-time students this will be calculated in 18 credit blocks.
- (c) In non-Honours courses of the degree programme must have a G.P.A. of no less than 2.00.
- (d) Withdraw from the Honours programme if the above conditions are not met (i.e. move to the major or specialization programme). Reinstatement in the Honours programme is possible only by appeal to the Honours Committee of the Faculty of Arts and Science.

- B. Courses: The following courses in an approved sequence constitute Honours in History. Students intending to enter the Honours programme are advised to consult with the Undergraduate Programme Director.

- 6 HIST 201, 202 (European)
- 6 HIST 203, 205 (Canadian)
- 6 HIST 200 level (Non-Western) or HIST 251, 253 (American)
- 6 HIST 200- or 300-level courses (6 credits or 3 credits)
- 6 HIST 397 (required Honours Seminar)
- 12 HIST 300-level courses (6 credits or 3 credits)
- 6 HIST 493 (Honours Essay Tutorial)
- 12 HIST 400-level courses (6 credits) or related course(s) in another Department with History Department approval.

PLEASE NOTE: As of the 1995-96 Academic year, the Department will be scrutinizing the following prerequisites:

- (1) 300-level courses are generally open only to students who have successfully completed at least 18 credits of 200-level History courses (normally 201-202, European, and 203-205, Canadian). Aside from designated cross-listed offerings, qualified non-History students may be admitted to 300-level courses with the permission of the Department.
- (2) 400-level seminars are normally open to Honours students or students of high academic standing or with the permission of the Department.



## II. BA SPECIALIZATION IN HISTORY -- 60 CREDITS

- A. This is in keeping with the structures recommended by the Quebec Council of Universities and calls for an approved sequence of courses including 60 or more credits without a prescribed performance requirement.
- B. Courses:
- 6 HIST 201, 202 (European)
  - 6 HIST 203, 205 (Canadian)
  - 6 HIST 200-level (Non-Western) or  
HIST 251, 253 (American)
  - 6 HIST 200-level courses (6 credits or 3 credits)
  - 24 HIST 300-level courses (6 credits or 3 credits)
  - 12 HIST 300- (6 credits or 3 credits) or 400-level course(s) (6 credits) or related course(s) in another Department with History Department approval.

## III. BA MAJOR IN HISTORY -- 42 CREDITS

- A. This is an approved sequence of courses of 42 or more credits in History without a prescribed performance requirement.
- B. Courses:
- 6 HIST 201, 202 (European)
  - 6 HIST 203, 205 (Canadian)
  - 6 HIST 200-level (Non-Western) or  
HIST 251, 253 (American)
  - 18 Chosen from any HIST 300-level courses (6 credits or 3 credits)
  - 6 Chosen from any HIST 300- (6 credits or 3 credits) or 400-level courses (6 credits).

## IV. BA MINOR IN HISTORY -- 24 CREDITS

## A. Courses:

- 12 HIST 200-level (Field Surveys), HIST 201, 202 (European) or HIST 203, 205 (Canadian) or (Non-Western) or HIST 251, 253 (American)
- 6 HIST 200-level courses (6 credits or 3 credits)
- 6 HIST 300-level courses (6 credits or 3 credits)

## V. MINOR OR CERTIFICATE IN THE HISTORY OF QUEBEC -- 30 CREDITS

## A. Courses:

- 3 History 209
- 3 History 210
- 12 Chosen from History 307, 308, 313, 314 or from HIST 398, 399 (when the Department determines such courses to have adequate Quebec content)
- 6 Chosen from History 411, 498, or 499 (when the Department determines such courses to have adequate Quebec content)
- 6 Chosen from courses on Quebec or French Canada offered by the Departments of Economics, Etudes Francaises, Geography, Political Science or Sociology, or related courses approved by the Department.

Students may transfer into the Certificate programme up to twelve credits earned in an incomplete degree or certificate programme or as an independent or Special student, provided they are students in good standing. The credits that may be so transferred are determined by the University at the point of entry into the programme.

STUDENTS ARE REMINDED THAT THEY ARE REQUIRED TO SEE AN UNDERGRADUATE PROGRAMME ADVISOR BEFORE REGISTRATION AS THEY WILL NOT BE ALLOWED TO REGISTER WITHOUT HIS/HER SIGNATURE. PLEASE CALL THE DEPARTMENT FOR AN APPOINTMENT TO SEE AN ADVISOR WELL IN ADVANCE OF YOUR REGISTRATION DATE.

PLEASE NOTE: As of the 1990-91 Academic year, the Department will be instituting the following prerequisites:

- (1) 300-level courses are generally open only to students who have successfully completed at least 12 credits of 200-level History courses (normally 201-202, European, and 203-205, Canadian). Aside from designated cross-listed offerings, qualified non-History students may be admitted to 300-level courses with the permission of the Department.
- (2) 400-level seminars are normally open to Honours students or students of high academic standing or with the permission of the Department.

SECTION III - "200" LEVEL

HISTORY 201/2 Section 01 (LOY)

INTRODUCTION TO EUROPEAN HISTORY TO 1789

INSTRUCTOR: G. Adams

T Th 13:15-14:30

COURSE DESCRIPTION: An examination of some of the major developments in European history between the Renaissance and the French Revolution. Special attention will be given to such themes as the origins of the Renaissance; the causes and consequences of the Reformation; the emergence of dynastic states; the commercial revolution; the Thirty Years' War; the rise and fall of Spain; social and political change in 17th-century England; the rise of Prussia and Russia; the scientific revolution; the religious, political and economic thought of the Enlightenment; and the impact of the American Revolution on Europe.

FORMAT: Two lectures and one discussion group each week.

REQUIREMENTS: One mid-term test; one final essay-type examination; and one analytical essay (12-20 pages).

MATERIALS: R.R. Palmer and J. Colton, History of the Modern World (to 1815).

HISTORY 201/2 Section AA (SGW)

INTRODUCTION TO EUROPEAN HISTORY TO 1789

INSTRUCTOR: F. Shlosser

T Th 10:15-11:30

COURSE DESCRIPTION: A survey of the history of Europe to the French Revolution with emphasis on the development of ideas and political institutions.

PLEASE CONSULT THE INSTRUCTOR FOR MORE DETAILED INFORMATION.

HISTORY 201/2 Section AA (SGW)

INTRODUCTION TO EUROPEAN HISTORY TO 1789

INSTRUCTOR: I. Smith

T 18:05-20:10

COURSE DESCRIPTION: A survey of the history of Europe to the French Revolution with emphasis on the development of ideas and political institutions.

PLEASE CONSULT THE INSTRUCTOR FOR MORE DETAILED INFORMATION.



HISTORY 201/4 Section BB (SGW)

INTRODUCTION TO EUROPEAN HISTORY TO 1789

INSTRUCTOR: R. Schade

W 18:05-20:10

COURSE DESCRIPTION: A survey of the history of Europe to the French Revolution with emphasis on the development of ideas and political institutions.

PLEASE CONSULT THE INSTRUCTOR FOR MORE DETAILED INFORMATION.

HISTORY 202/4 Section 01 (LOY)

INTRODUCTION TO EUROPEAN HISTORY. FROM 1789 TO THE PRESENT

INSTRUCTOR: G. Adams

T Th 13:15-14:30

COURSE DESCRIPTION: An examination of some of the major developments in European society since the French Revolution. Special attention will be given to such themes as the causes of the French Revolution; Napoleon's reordering of France and Europe; the rise of nationalism and socialism; the revolution of 1848; the influence of Marx and Darwin; German and Italian unification; imperialism; the causes and consequences of World War I; the Russian Revolution of 1917; Versailles; the rise of Fascism; the causes of World War II; the Cold War; and European integration since 1945.

FORMAT: Two lectures and one discussion group each week.

REQUIREMENTS: One mid-term test; one final essay-type exam; one analytical essay (12-20 pages).

MATERIALS: R.R. Palmer and J. Colton. Europe Since 1815 (Prentice-Hall).

HISTORY 202/4 Section X (SGW)

INTRODUCTION TO EUROPEAN HISTORY. FROM 1789 TO THE PRESENT

INSTRUCTOR: T.B.A.

T Th 10:15-11:30

COURSE DESCRIPTION: A survey of the history of Europe from the French Revolution to the present, with emphasis on the development of ideas and political institutions.

PLEASE CONSULT THE DEPARTMENT FOR MORE DETAILED INFORMATION.

HISTORY 202/4 Section AA (SGW)

INTRODUCTION TO EUROPEAN HISTORY. 1790 TO THE PRESENT

INSTRUCTOR: I. Smith

T 18:05-20:10

COURSE DESCRIPTION: A survey of the history of Europe from the French Revolution to the present, with emphasis on the development of ideas and political institutions.

PLEASE CONSULT THE INSTRUCTOR FOR MORE DETAILED INFORMATION.

10.

HISTORY 203/2 Section 01 (LOY)

HISTORY OF CANADA, PRE-CONFEDERATION

INSTRUCTOR: W. van Nus

T Th 10:15-11:30

COURSE DESCRIPTION: This lecture and discussion course will deal with certain vital questions in pre-Confederation history more deeply than can text-books. For example, we will explore the controversies over the extent of "freedom" in the society of New France, and the impact on its people of the British Conquest, over whether the Rebellions of 1837 really reflected the popular will, and over whether Confederation was imposed upon the Maritimes by political elites in Britain and central Canada.

FORMAT: Lecture and conference-sessions.

REQUIREMENTS: In addition to their reading one or two articles for the weekly conference-sessions, students will write an essay of about 3,000 words. (Suggested topics and readings will be provided.) There will be a final examination.

TEXT: Francis, Jones and Smith, Origins: Canadian History to Confederation.

COLLECTIONS OF READINGS: R.D. Francis and D.B. Smith, eds., Readings in Canadian History: Pre-Confederation (third ed.)

HISTORY 203/2 Section AA (SGW)

HISTORY OF CANADA, PRE-CONFEDERATION

INSTRUCTOR: G. Decarie

M 20:25-22:30

COURSE DESCRIPTION: While this course examines the history of Canada to 1867, it also places considerable emphasis on fundamental skills of the historian. These skills include understanding, analysis, and judgement or readings, as well as clear and logical writing.

FORMAT: Lectures with one or two seminars per term. These seminars will be held in regular class time.

REQUIREMENTS: Two papers, each of 1500 words. These papers are short so that the student may concentrate on doing them well. There will also be a final examination of three questions. These will be drawn from a list of six questions supplied to the student about two weeks before the examination.

TEXT: The text is intended as a reference for the student to supplement lectures. Suitable books include: W.L. Morton, The Kingdom of Canada; McInnis, Canada: A Social and Economic History; J.L. Findlay & D.N. Sprague, The Structure of Canadian History. While the latter text will be the one available at the university bookstore, students are free to use any of the three listed.



HISTORY 203/4 Section X (SGW)

HISTORY OF CANADA, PRE-CONFEDERATION

INSTRUCTOR: T.B.A.

T Th 10:15-11:30

COURSE DESCRIPTION: A survey of Canadian history, from settlement to Confederation, emphasizing readings and discussions on selected problems.

PLEASE CONSULT THE DEPARTMENT FOR MORE DETAILED INFORMATION.

HISTORY 203/4 Section BB (SGW)

HISTORY OF CANADA, PRE-CONFEDERATION

INSTRUCTOR: W. van Nus

T 18:05-20:10

COURSE DESCRIPTION: This lecture course will deal with certain vital questions in pre-Confederation history more deeply than can text-books. For example, we will explore the controversies over the extent of "freedom" in the society of New France, and the impact on its people of the British Conquest, over whether the Rebellions of 1837 really reflected the popular will, and over whether Confederation was imposed upon the Maritimes by political elites in Britain and central Canada.

FORMAT: Lecture.

REQUIREMENTS: An essay and a final examination.

TEXT: Francis, Jones and Smith, Origins: Canadian History to Confederation.

## HISTORY 205/4 Section 01 (LOY)

## HISTORY OF CANADA SINCE CONFEDERATION

INSTRUCTOR: W. van Nus

T Th 10:15-11:30

COURSE DESCRIPTION: The lectures in the course will deal with key questions of the period more deeply than can text-books. For example, did the Fathers of Confederation intend Canada to be a bicultural, bilingual nation? Did the protective tariff of 1879 in fact weaken our competitiveness and lower our standard of living? Was Louis Riel justified in leading the Metis people to rebellion in 1885? Did the CCF (the forerunner of the NDP) really represent the failure of Canadian socialism? Were the Quiet Revolution and the Parti Quebecois, movements made by and in the narrow interests of, the francophone "bureaucratic middle class"? In weekly conference-sessions, students will discuss assigned readings, and any questions arising out of lectures or the essay assignment.

FORMAT: Lectures and conference-sessions.

REQUIREMENTS: In addition to their reading one or two articles for the weekly conference-sessions, students will write an essay of about 3,000 words. (Suggested topics and readings will be provided). There will be an examination.

TEXT: Francis, Jones and Smith, Destinies: Canadian History Since Confederation.

COLLECTIONS OF READINGS: R.D. Francis and D.B. Smith, eds., Readings in Canadian History: Post-Confederation (third ed.).

## HISTORY 205/4 Section AA (SGW)

## HISTORY OF CANADA SINCE CONFEDERATION

INSTRUCTOR: G. Decarie

M 20:25-22:30

COURSE DESCRIPTION: While this course examines the history of Canada since 1867, it also places considerable emphasis on fundamental skills of the historian. These skills include understanding, analysis, and judgement of readings, as well as clear and logical writing.

FORMAT: Lectures with one or two seminars per term. These seminars will be held in regular class time.

REQUIREMENTS: Two papers, each of 1,500 words. These papers are short so that the student may concentrate on doing them well. There will also be a final examination of three questions supplied to the student about two weeks before the examination.

TEXT: The text is intended as a reference for the student to supplement lectures. Suitable books include: W.L. Morton, The Kingdom of Canada; McInnis, Canada: A Social and Economic History; J.L. Finlay & D.N. Sprague, The Structure of Canadian History. While the latter text will be the one available at the university bookstore, students are free to use any of the three listed.

HISTORY 205/4 Section XX (SGW)

# HISTORY OF CANADA SINCE CONFEDERATION

INSTRUCTOR: G. Carr

M 16:05-17:55

COURSE DESCRIPTION: A survey of Canadian history from Confederation to the present, emphasizing readings and discussions on selected problems.

NOTE: Section XX is a bilingual section intended primarily for students in the School of Community and Public Affairs. Although students in other programs are welcome to attend, a reading knowledge of French and permission of the Department are required.

PLEASE CONSULT THE INSTRUCTOR FOR MORE DETAILED INFORMATION.

HISTORY 209/2 Section 51 (LOY)

QUEBEC TO 1867

INSTRUCTOR: C. Nish

T 19:00-21:05

COURSE DESCRIPTION: An introductory survey of the History of Quebec from its origins as a colony to creation of modern Canada by the British North American Act of 1867. Particular emphasis will be placed on a consideration of those elements of Quebec's past which best assist in the comprehension of the trends prevalent in modern Quebec.

FORMAT: Lecture.

REQUIREMENTS: Students are required to do one (1) critical review essay of two books on the same subject by different authors or one (1) book and at least two (2) reviews of the work chosen. Due dates will be indicated in syllabus. In addition, a term essay is required on a specific topic and about 2,500 words in length. Students must consult the instructor regarding books and topic(s) chosen. There will be a mid-term exam as well as a final exam. The essays and mid-term will count for 50% of the final grade. The final exam will account for 50%. Questions for study will be provided in the syllabus. In all written work, an acceptable level of English or French is expected. The format for the term essay must be that usually used in history. This format will be indicated by the instructor in his first lectures. An 80% attendance at lectures is required.

MATERIALS: Required Texts: G. Fregault, Canadian Society during the French Regime; W. Eccles, The Government of New France; M. Brunet, French Canada and the Early Decades of British Rule; M. Trudel, The Seigniorial Regime; F. Ouellet, Louis-Joseph Papineau: A Divided Soul; J.C. Bonenfant, The French Canadians and the Birth of Confederation; P.B. Waite, ed., The Confederation Debates; B. Trigger, The Indians and the Heroic Age in New France; C. Jaenen, The Role of the Church in New France. (ALL OF ABOVE ARE C.H.A. PAMPHLETS)  
M. Careless, ed., Colonists and Canadians, 1760-1860.



HISTORY 210/4 Section 51 (LOY)

QUEBEC SINCE CONFEDERATION

INSTRUCTOR: C. Nish

T 19:00-21:05

COURSE DESCRIPTION: A survey of the History of Quebec from the time of Confederation until modern times. While due emphasis will be placed on political developments in the Province, the purpose of the course is to acquaint the candidates with the significant economic and social trends in modern Quebec.

FORMAT: Lecture.

REQUIREMENTS: Students are required to do one (1) critical review essay of two books on the same subject by different authors or one (1) book and at least two (2) reviews of the work chosen. Due dates will be indicated in the syllabus. In addition, a term essay is required on a specific topic and about 2,500 words in length. Students must consult the instructor regarding books and topic(s) chosen. There will be a mid-term exam as well as a final exam. The essays and mid-term will count for 50% of the final grade. The final exam will account for 50%. Questions for study will be provided in the syllabus. An acceptable level of English or French is expected in all written work. An 80% attendance at lectures is required.

MATERIALS: Required Texts: S.M. Trofimenkoff, Dream of Nation: R. Jones, Maurice Duplessis and the U.N.; J. Levitte, Henri Bourassa; G. Stanley, "Act of Pact: Another Look at Confederation".

HISTORY 211/2 Section 51 (LOY)

CANADIAN BUSINESS HISTORY

INSTRUCTOR: R. Rudin

M 19:05-21:05

COURSE DESCRIPTION: This course looks at the forces influencing the history of Canadian business from the French regime to the present. The nature of business organization, the sources of capital and the relationship between government and business are among the factors to be considered.

NOTE: Students who have received credit for HIST 316 may not take this course for credit.

PLEASE SEE THE INSTRUCTOR FOR MORE DETAILED INFORMATION.

HISTORY 215/4 Section 01 (LOY)

HISTORY OF RECREATION AND LEISURE

INSTRUCTOR: G. Decarie

M W 14:45-16:00

COURSE DESCRIPTION: This course examines recreation and leisure within the context of Canadian history from 1500 to the mid-twentieth century. Some of the questions addressed are: Why was leisure time in New France so heavily oriented to conspicuous consumption? Why did Montreal emerge as Canada's major centre of organized sport in the nineteenth century? Why has the development of theatre lagged in Canada? How can we explain the support of business for such organizations as the Boy Scouts in the early part of the twentieth century? This course also places considerable emphasis on skills essential to History, but also applicable to a wide range of situations. Among these skills are reading with judgement and analysis, and writing with logic and clarity.

FORMAT: Lectures with one or two seminars per term. These seminars will be held in regular class time.

REQUIREMENTS: Two papers, each of 1,500 words. These papers are short so that the student may concentrate on doing them well. There will also be a final examination of three questions. These will be drawn from a list of six questions supplied to the student about two weeks before the examination.

HISTORY 223/2 Section AA (SGW)

INTRODUCTION TO GREEK HISTORY

INSTRUCTOR: L. Sanders

T 18:05-20:10

COURSE DESCRIPTION: A political, social, economic and cultural history of Greece from Minoan-Mycenaen times to the end of Classical Greek civilization in the fourth century B.C., with special emphasis placed upon fifth-century Athens.

NOTE: This course is also given as CLAS 240.

PLEASE CONSULT THE CLASSICS DEPARTMENT FOR MORE DETAILED INFORMATION.



16.

HISTORY 225/2 Section A (SGW)

HISTORY OF ROME

INSTRUCTOR: F. Shlosser

T Th 14:45-16:00

COURSE DESCRIPTION: A study of the various aspects of the history of Rome from the city's origins to the establishment of the Roman Empire under the Emperor Augustus. The main theme of this course is the growth of the city of Rome from an early settlement on the Tiber River to the mistress of the Mediterranean world. The ideology and institutions of Republican Rome will be analyzed in detail, and a study will be made of the transitional period that later came to form the basis of the Roman Empire. The timespan with which this course concerns itself is from 753 B.C. to 27 B.C.

NOTE: This course is also given as CLAS 242

HISTORY 251/2 Section X (SGW)

HISTORY OF THE UNITED STATES TO 1877

INSTRUCTOR: S. Scheinberg

T Th 14:45-16:00

COURSE DESCRIPTION: This survey concentrates on the social aspects of American history. Afro-Americans, native peoples and women share the centre stage with white males. Gary Nash et. al., The American People is the course text which offers not only a narrative but also selected documents, each of which poses a different methodological problem.

FORMAT: Lecture and discussion.

REQUIREMENTS: Short papers, quizzes, mid-term, and final exam.

HISTORY 251/2 Section 51 (LOY)

HISTORY OF THE UNITED STATES TO 1877

INSTRUCTOR: S. Scheinberg

W 19:00-21:05

COURSE DESCRIPTION: This survey concentrates on the social aspects of American history. Afro-American, native peoples and women share the centre stage with white males. Gary Nash et. al., The American People is the course text which offers not only a narrative but also selected documents, each of which poses a different methodological problem.

FORMAT: Lecture and discussion.

REQUIREMENTS: Short papers, quizzes, mid-term and final exam.

HISTORY 253/4 Section X (SGW)

HISTORY OF THE UNITED STATES SINCE 1877

INSTRUCTOR: F. Chalk

T Th 14:45-16:00

COURSE DESCRIPTION: Survey of American history from 1877 to the present. The course deals with the political and economic framework of American history, and with social and cultural trends.

PLEASE CONSULT THE INSTRUCTOR FOR MORE DETAILED INFORMATION.

HISTORY 253/4 Section 51 (LOY)

HISTORY OF THE UNITED STATES SINCE 1877

INSTRUCTOR: C. Kierner

W 19:00-21:05

COURSE DESCRIPTION: Survey of American history from 1877 to the present. The course deals with the political and economic framework of American history, and with social and cultural trends.

PLEASE CONSULT THE DEPARTMENT FOR MORE DETAILED INFORMATION.

HISTORY 261/2 Section AA (SGW)

HISTORY OF INDIA

INSTRUCTOR: J. Hill

Th 18:05-20:10

COURSE DESCRIPTION: An introduction to the History of India, Pakistan, Bangladesh, and adjacent areas, emphasizing the pattern of Hindu society, cultural continuity with political fragmentation, foreign rule and social change, Nationalism and Anti-Imperialism, Rural majorities and Urban elites since Independence, Land Reform: Success or Fraud, Muslim Division -- Pakistan and Bangladesh.

FORMAT: Lecture, slides, class discussion.

REQUIREMENTS: 1 short paper (7-10 pp.), 1 test, 2 short (2-3 pp.) assignments.

HISTORY 261/4 Section A (SGW)

HISTORY OF INDIA

INSTRUCTOR: J. Hill

T Th 10:15-11:30

COURSE DESCRIPTION: An introduction to the History of India, Pakistan, Bangladesh, and adjacent areas, emphasizing the pattern of Hindu society, cultural continuity with political fragmentation, foreign rule and social change, Nationalism and Anti-Imperialism, Rural majorities and Urban elites since Independence, Land Reform: Success or Fraud, Muslim Division -- Pakistan and Bangladesh.

FORMAT: Lecture, slides, class discussion.

REQUIREMENTS: 1 short paper (7-10 pp.), 1 test, 2 short (2-3 pp.) assignments.

HISTORY 262/2 Section 51 (LOY)

HISTORY OF CHINA

INSTRUCTOR: T.B.A.

W 19:00-21:05

COURSE DESCRIPTION: A survey of China's history from earliest times to the modern era.

PLEASE CONSULT THE DEPARTMENT FOR MORE DETAILED INFORMATION.

HISTOY 263/4 Section 51 (LOY)

HISTORY OF JAPAN

INSTRUCTOR: T.B.A.

W 19:00-21:05

COURSE DESCRIPTION: A survey of Japan's history from earliest times to the modern era.

PLEASE CONSULT THE DEPARTMENT FOR MORE DETAILED INFORMATION.

HISTORY 298B/2 Section AA (SGW)

HISTORY OF IRELAND TO 1922

INSTRUCTOR: A. O'Day

W 16:05-17:55

HISTORY 298C/4 Section AA (SGW)

HISTORY OF IRELAND, 1922 TO THE PRESENT

INSTRUCTOR: A. O'Day

W 16:05-17:55

COURSE DESCRIPTIONS: These two courses consider the evolution of the Irish past, giving special attention to the relations between peoples within the country and of the Emerald Isle with Britain. Topics such as the making of the Union, Catholic Emancipation, the Famine, the revolutionary tradition, the rise of home rule politics, the Irish rebellion, economic adjustment of a new state, and the Northern Ireland troubles receive careful treatment.



SECTION II. - "300"-LEVEL

HISTORY 307/4 Section AA (SGW)

## HISTORY OF MONTREAL

INSTRUCTOR: W. van Nus

Th 18:05-20:10

COURSE DESCRIPTION: The course deals with the history of Montreal from its founding to the present. Topics include its position in the French and British commercial empires, the struggle of its entrepreneurial elite to overcome geographical, diplomatic and political obstacles to the city's growth, the history of its major cultural communities, and "urban reform" up to and including the creation of the M.U.C.

FORMAT: Lecture.

REQUIREMENTS: Students will write a term paper and a final examination.

HISTORY 310/2 Section 01 (LOY)

## CANADA IN THE EARLY TWENTIETH CENTURY, 1896-1929

INSTRUCTOR: M. Vipond

M W 10:15-11:30

COURSE DESCRIPTION: An intensive study of early twentieth-century Canada concentrating on selected themes in economic, political, social and cultural history.

NOTE: Students who have received credit for HIST 312 may not take this course for credit.

PLEASE CONSULT THE INSTRUCTOR FOR MORE DETAILED INFORMATION.

HISTORY 311/2 Section 01 (LOY)

## CONTEMPORARY CANADA, 1930s TO THE PRESENT

INSTRUCTOR: M. Vipond

M W 10:15-11:30

COURSE DESCRIPTION: An intensive study of Canada since the 1930s concentrating on selected themes in economic, political social and cultural history.

NOTE: Students who have received credit for HIST 312 may not take this course for credit.

PLEASE CONSULT THE INSTRUCTOR FOR MORE DETAILED INFORMATION.

20.

HISTORY 313/2 Section 01 (LOY)

QUEBEC IN THE 19TH CENTURY

INSTRUCTOR: R. Rudin

M W 13:15-14:30

COURSE DESCRIPTION: This course will explore the major social, economic and political issues that arose during the 1800s in the transformation of Quebec from a pre-industrial to an industrial society.

NOTE: Students who have received credit for HIST 315 may not take this course for credit.

PLEASE CONSULT THE INSTRUCTOR FOR MORE DETAILED INFORMATION.

HISTORY 314/4 Section 01 (LOY)

QUEBEC IN THE 20TH CENTURY

INSTRUCTOR: R. Rudin

M W 13:15-14:30

COURSE DESCRIPTION: This course will explore the major social, economic and political issues of twentieth-century Quebec in the light of the concentration of economic power into relatively few hands early in the century and the declining importance of industrial production since World War II.

NOTE: Students who have received credit for HIST 315 may not take this course for credit.

PLEASE CONSULT THE INSTRUCTOR FOR MORE DETAILED INFORMATION.

HISTORY 320/4 Section A (SGW)

UNITED STATES, 1890-1932: THE RISE OF MODERN AMERICAN SOCIETY

INSTRUCTOR: S. Scheinberg

T Th 10:15-11:30

COURSE DESCRIPTION: This course will emphasize the rise of a corporate-industrial society in America. We shall examine the impact of the corporation and its culture on farmers, the working class, women, Afro-Americans, and less developed nations. Due attention will also be given to the forms of resistance which were engendered.

FORMAT: Lectures and discussions will have equal weight.

REQUIREMENTS: A few quizzes, research essay and final exam.

MATERIALS: To be determined.

NOTE: Students who have received credit for HIST 354 may not take this course for credit.



HISTORY 322/3 Section AA (SGW)

HISTORY OF MEDIEVAL EUROPE

INSTRUCTOR: F. Shlosser

W 18:05-20:10

COURSE DESCRIPTION: A study of European society from the fall of Rome to the end of the fourteenth century. The Medieval era is examined in terms of its typical institutions: the Holy Roman Empire; the Papacy; Feudalism; guilds and towns. Developments and changes leading to the formation of modern society are analyzed.

PLEASE CONSULT THE INSTRUCTOR FOR MORE DETAILED INFORMATION.

HISTORY 323/4 Section A (SGW)

GREEK HISTORY FROM ALEXANDER TO THE ROMAN CONQUEST

INSTRUCTOR: L. Sanders

W F 10:15-11:30

COURSE DESCRIPTION: A political, social, economic and cultural history of the Greek World from Alexander the Great to the Roman conquest of Greece in 146 B.C.

NOTE: This course is also given as CLAS 341. Students who have received credit for CLAS 241/HIST 224 may not take this course for credit.

PLEASE CONSULT THE CLASSICS DEPARTMENT FOR MORE DETAILED INFORMATION.

HISTORY 325/4 Section A (SGW)

THE RENAISSANCE ERA

INSTRUCTOR: L. Rothkrug

T Th 10:15-11:30

COURSE DESCRIPTION: This course explores the transition from later Medieval to Renaissance Europe. Special attention will be given to the nature, development and influence of the Italian Renaissance. Attention will also be given to the social and political issues in early modern Europe.

PLEASE CONSULT THE DEPARTMENT FOR MORE DETAILED INFORMATION.

HISTORY 326/2 Section A (SGW)

THE REFORMATION AND COUNTER-REFORMATION IN EARLY MODERN EUROPE

INSTRUCTOR: L. Rothkrug

T Th 11:45-13:00

COURSE DESCRIPTION: An examination of the European Reformation and Counter-Reformation. Beginning with the late medieval context, the course stresses the significance of the period for the development of Western thought and society.

PLEASE CONSULT THE DEPARTMENT FOR MORE DETAILED INFORMATION.

22.

HISTORY 327/4 Section 01 (LOY)

HISTORY OF THE ROMAN EMPIRE

INSTRUCTOR: D. Brown

T Th 14:45-16:00

COURSE DESCRIPTION: A political, social, economic and cultural history of the Roman Empire from Augustus to the end of the Roman Empire in the West.

NOTE: This course is also given as CLAS 343. Students who have received credit for CLAS 243/HIST 226 may not take this course for credit.

PLEASE CONSULT THE CLASSICS DEPARTMENT FOR MORE DETAILED INFORMATION.

HISTORY 328/3 Section A (SGW)

SOCIAL AND INTELLECTUAL HISTORY OF EARLY MODERN EUROPE

INSTRUCTOR: F. Krantz

T Th 13:15-14:30

COURSE DESCRIPTION: A study of change and continuity in European society and culture, 1300-1650. Problems studied include feudal-capitalist relationships, the Italian Renaissance, Northern State Development, Protestant Reformation, Scientific Revolution, and European Colonial expansion. Methodological issues are emphasized.

PLEASE CONSULT THE INSTRUCTOR FOR MORE DETAILED INFORMATION.

HISTORY 329/2 Section 01 (LOY)

WOMEN IN WESTERN HISTORY I

INSTRUCTOR: R. Schade

M W 14:45-16:00

COURSE DESCRIPTION: A survey of the position and roles of women in Western history from antiquity to the French Revolution. Themes analyzed in the lectures and in discussions include: Women's position in early law; the concept of courtly love; women in the French Revolution; the working in pre-industrial Europe.

PLEASE CONSULT THE INSTRUCTOR FOR MORE DETAILED INFORMATION.

HISTORY 331/4 Section 01 (LOY)

WOMEN IN WESTERN HISTORY II

INSTRUCTOR: R. Schade

M W 14:45-16:00

COURSE DESCRIPTION: A survey as above but covering the period from after the French Revolution to modern times. Themes analyzed in the lectures and discussions include: Women in post-industrial Europe; the Suffrage Movement; the Feminist Movement in Europe and North America; women during the two World Wars; women in the modern work-force.

PLEASE CONSULT THE INSTRUCTOR FOR MORE DETAILED INFORMATION.

HISTORY 334/3 Section AA (SGW)

SOCIAL AND INTELLECTUAL HISTORY OF MODERN EUROPE

INSTRUCTOR: J. Laffey

Th 18:05-20:10

COURSE DESCRIPTION: Situating cultural currents within their social contexts, this course will be concerned primarily with: (1) changes within capitalism during the course of its development; (2) shifts in the poles of intellectual discourse; and (3) the relationship between modernity, modernism and postmodernism. Special attention will be paid to the change taking place in the fin-de-siecle period.

REQUIREMENTS: The student will also be expected to submit two drafts of a research paper, with the first draft due at the end of the first term, the second immediately after the mid-term break in the second semester. There will be an examination at mid-year and one at the end of the year.  
Marking: first draft of research paper...20%; second draft of research paper...30%; mid-year examination...25%; final examination...25%.

TEXTS: Required readings: John Locke, Two Treatises of Government; Adam Smith, The Wealth of Nations (abridged edition); K. Marx and F. Engels, The Communist Manifesto; F. Nietzsche, The Use and Abuse of History; S. Freud, Civilization and Its Discontents; Hannah Arendt, Eichmann in Jerusalem.

HISTORY 342/3 Section 01 (LOY)

HISTORY OF ENGLAND SINCE 1460

INSTRUCTOR: R. Tittler

T Th 13:15-14:30

COURSE DESCRIPTION: A survey of the political, economic and social development of England from the fifteenth to the twentieth century. Emphasis is placed on the evolution of governing institutions in the early period, on the economic and political changes of the eighteenth and nineteenth centuries, and on the growth of the social-service state.

PLEASE CONSULT THE INSTRUCTOR FOR MORE DETAILED INFORMATION.



24.

HISTORY 343/3 Section AA (SGW)

SOCIAL AND ECONOMIC HISTORY OF BRITAIN 1500-1900

INSTRUCTOR: D. Ginter

T 18:05-20:10

COURSE DESCRIPTION: The focus of the course will be upon change in the English countryside during the transition from a medieval to a modern society. First term will begin with establishing an analytical framework for interpreting change in pre-industrial systems, will examine the medieval background and will proceed to the mid-18th century. Second term will examine such themes as the impact of industrialization, urbanization and communications during the 18th and 19th centuries. This course is designed to complement HISTORY 342 and may be taken in addition to it. While some knowledge of political and constitutional developments would be useful, they are not at all required.

FORMAT: Lecture.

REQUIREMENTS: Four essay exams will be given on the readings and lectures. No papers or quizzes.

MATERIALS: W.G. Hoskins, The Making of the English Landscape; D.C. Coleman, The Economy of England 1450-1750; Peter Mathias, The First Industrial Nation: An Economic History of Britain, 1700-1914; E.P. Thompson, The Making of the English Working Class.

HISTORY 345/3 Section 01 (LOY)

MODERN GERMANY IN THE NINETEENTH AND TWENTIETH CENTURIES

INSTRUCTOR: W. Hubbard

M W 14:45-16:00

COURSE DESCRIPTION: A study of the ideological and socioeconomic development of Germany from the break-up of the Holy Roman Empire to the present.

PLEASE CONSULT THE INSTRUCTOR FOR MORE DETAILED INFORMATION.

HISTORY 348/4 Section 51 (LOY)

HISTORY OF IRELAND

INSTRUCTOR: R. Rudin

M 19:00-21:05

COURSE DESCRIPTION: A survey course that traces the history of Ireland from 432 A.D. to the present. Emphasis is on the nineteenth and twentieth centuries. Special attention is given to the development of Irish nationalism and relations with Great Britain. Irish music and literature is used to supplement the historical perspective.

PLEASE CONSULT THE INSTRUCTOR FOR MORE DETAILED INFORMATION.

HISTORY 354/4 Section 01 (LOY)

UNITED STATES FROM THE 1740s TO 1815

INSTRUCTOR: C. Kierner

T Th 14:45-16:00

COURSE DESCRIPTION: This course examines themes and issues in the revolutionary and early national periods of American history.

PLEASE CONSULT THE DEPARTMENT FOR MORE DETAILED INFORMATION.

HISTORY 364/2 Section A (SGW)

IMPERIALISM AND NATIONALISM: INDIA

INSTRUCTOR: J. Hill

T Th 13:15-14:30

COURSE DESCRIPTION: British conquest established nearly two centuries of colonial rule over the world's oldest civilization. This course examines the nature of imperial control, the resistance of traditional leaders, European intellectual imperialism, Indian cultural and religious revivalism and modern nationalism. Special attention will be paid to M.K. Gandhi and Gandhism as well as to Muslim separatism and the Pakistan movement.

PLEASE CONSULT THE INSTRUCTOR FOR FURTHER INFORMATION.

HISTORY 365/4 Section A (SGW)

CAPITALISM AND COMMUNISM IN SOUTH ASIA

INSTRUCTOR: J. Hill

T Th 10:15-11:30

COURSE DESCRIPTION: British India was a vital part of a great commercial and industrial empire at the highest stage of capitalism. This course explores the economic and social impact of this period on Indian society up to the present. Imperial capitalism, the Indian entrepreneurial elites, peasants and famine, industrialization, the effects of two world wars, and the communist challenge since independence are investigated.

PLEASE CONSULT THE INSTRUCTOR FOR FURTHER INFORMATION.

HISTORY 368/3 Section AA (SGW)

HISTORY AND SOCIOLOGY OF GENOCIDE

INSTRUCTORS: F. Chalk & K. Jonassohn W 18:05-20:10

COURSE DESCRIPTION: The word "genocide" only came into existence after the Second World War, when a word was needed to describe the deliberate and systematic destruction of a racial, religious, political or ethnic group, but genocide has been practiced in its evolving forms throughout history. We will examine a series of case studies in order to arrive at an understanding of the processes that lead to it. A number of theories will be examined from the point of view of whether they explain the conditions and processes that have led to genocide. The twentieth century has been an age of genocide. The large numbers of cases demands investigation of the process leading to genocide if serious efforts at prevention are to be made.

FORMAT: Lectures and class discussion.

REQUIREMENTS: Members of the class will write a research paper on a selected case of genocide and there will be quizzes during the year.

MATERIALS: Norman Cohn, Warrent for Genocide; Leo Kuper, Genocide; and a reader edited by the course instructors.

NOTE: This course is also given as SOCI 368.

HISTORY 371/2 Section AA (SGW)

HISTORY LATIN AMERICA: THE COLONIAL PERIOD

INSTRUCTOR: T.B.A. Th 20:25-22:30

COURSE DESCRIPTION: A survey of Latin America up to the wars of independence from Spain. The main themes examined are: precolumbian cultures; the Spanish conquest; patterns of colonial trade and economy; the role of the church; the Bourbon reforms.

NOTE: Students who have received credit for HIST 276 may not take this course for credit.

PLEASE SEE THE DEPARTMENT FOR MORE DETAILED INFORMATION.



## HISTORY 373/4 Section A (SGW)

## AFRICA AND THE COLONIAL CARIBBEAN FROM DISCOVERY TO SLAVE EMANCIPATION

INSTRUCTOR: C. Fick

W F 11:45-13:00

COURSE DESCRIPTION: The origins and development of West Indian settlement, the plantation system, slavery, and the slave trade are studied with a view to understanding the exceptional social and economic structures which, in the broader context of European mercantilism and sugar monoculture, have defined Caribbean colonial societies. Particular attention will also be given to the French revolutionary period in the Caribbean, slave resistance, and the Saint Dominique revolution (Haitian independence).

PLEASE CONSULT THE INSTRUCTOR FOR FURTHER INFORMATION.

## HISTORY 374/4 Section AA (SGW)

## HISTORY OF LATIN AMERICA: THE MODERN PERIOD

INSTRUCTOR: T.B.A.

Th 20:25-22:30

COURSE DESCRIPTION: A survey of Latin American society in the nineteenth and twentieth centuries. The principal topics covered are: the social and economic roots of political instability; Mexico under Diaz; the Mexican revolution; Argentina and Brazil under Peron and Vargas; U.S. Latin American relations; Castro's Cuba; revolution and counter-revolution in contemporary Latin America.

NOTE: Students who have received credit for HIST 277 may not take this course for credit.

PLEASE CONSULT THE DEPARTMENT FOR FURTHER INFORMATION.

## HISTORY 382/2 Section 01 (LOY)

## THE AGE OF ENLIGHTENMENT, 1715-1789

INSTRUCTOR: G. Adams

T Th 10:15-11:30

COURSE DESCRIPTION: An examination of the major developments in European society from the death of Louis XIV to the coming of the French Revolution. Special attention will be given to intellectual developments in France. Themes discussed will include: the rise of the idea of toleration; the debate over slavery; the Physiocrats and *laissez-faire*. Readings from the works by Voltaire, Montesquieu and Rousseau will be an integral part of the course.

TEXT: A. Cobban, A History of Modern France, Volume I (Penguin)

HISTORY 388/2 Section A (SGW)

HISTORY OF MODERN ITALY: 1848 TO 1922

INSTRUCTOR: C. Bertrand

T Th 10:15-11:30

COURSE DESCRIPTION: A survey of the crucial developments in Italian history from the Risorgimento to the rise of fascism. The course examines the problems surrounding the creation of a united Italy. Specifically, the course examines the issues raised by nationalism, liberalism, Catholicism and industrialization.

PLEASE CONSULT THE INSTRUCTOR FOR MORE DETAILED INFORMATION.

HISTORY 390/2 Section 51 (LOY)

FRANCE, 1789-1871

INSTRUCTOR: G. Adams

T 19:00-21:05

COURSE DESCRIPTION: A review of the central developments in French history from the Revolution to the Paris commune. Special attention is given to social and intellectual history. Novels such as Stendhal's The Red and the Black and Flaubert's Sentimental Education are used as background.

PLEASE CONSULT THE INSTRUCTOR FOR MORE DETAILED INFORMATION.

HISTORY 393/4 Section A (SGW)

VIETNAM WAR

INSTRUCTOR: J. Hill

T Th 13:15-14:30

COURSE DESCRIPTION: Analysis of the Vietnam War and its effects on Vietnam and Indochina, from 1940 to 1975. French colonial policy and the Nguyen Dynasty will be briefly considered, then attention will be focused on the Japanese role, the Vietminh and Ho Chi-Min -- Nationalists or Communists, French War and Dienbienphu, Partition, ICC and Diem, American War and Devastation, and Revolutionary Victory: Beginning of a New Imperialism?

FORMAT: Presentation, lecture-discussion, films, accounts of participants.

MATERIALS: Gareth Porter, Vietnam: A History in Documents (paper); William J. Duiker, The Communist Road to Power in Vietnam; Mark Baker, Nam or other first-hand accounts.

PREPARATORY READINGS: J. Buttinger, The Smiling Dragon.

HISTORY 397/3 Section AA (SGW)

HONOURS SEMINAR

INSTRUCTOR: R. Diubaldo

W 20:25-22:30

COURSE DESCRIPTION: The Honours seminar has a two-fold purpose. It engages students in the advanced study of major exemplars of historical enquiry and method. It also ensures careful preparation for the Honours Essay Tutorial (HIST 493).

PREREQUISITE: Approved Honours standing in history and completion of HIST 201, 202, 203, 205.

PLEASE CONSULT THE INSTRUCTOR FOR MORE DETAILED INFORMATION.

HISTORY 398A/4 Section 01 (LOY)

WOMEN IN AMERICAN HISTORY

INSTRUCTOR: C. Kierner

M W 11:45-13:00

PLEASE CONSULT THE DEPARTMENT FOR MORE DETAILED INFORMATION.

HISTORY 399A/3 Section 51 (LOY)

MODERN TERRORISM

INSTRUCTOR: A. O'Day

M 16:05-17:55

COURSE DESCRIPTION: This course investigates the origins, growth, nature and future prospects of the form of political violence labelled terrorism. Terrorism is examined in terms of general types and also through a specific set of case studies selected from across the globe. Both terrorists groups and State sponsored terrorism receive attention. Ultimately, the question is posed: how appropriate a tactic is terrorism as a means to express grievances?

SUGGESTED READINGS: Paul Wilkinson, Terrorism and the Liberal State; Charles W. Kegley, Jr., ed., International Terrorism; Walter Laqueur and Yonah Alexander, eds., The Terrorism Reader.



SECTION II - "400" LEVEL

HISTORY 411A/3 Section AA (SGW)

## MODERN CANADIAN CULTURE

INSTRUCTOR: G. Carr

W 16:05-17:55

COURSE DESCRIPTION: HIST 411/3 is a seminar which is designed to introduce students to the study of cultural history in general and Canadian cultural history in particular. The format for the first semester is discussion of assigned primary and secondary readings, as well as works of art and entertainment. In the second semester students will present major research papers (35 pp.) based on primary sources. The following topics will be covered: (1) the nature of cultural history (definitions of culture; culture as historical topic; cultural studies and historical methods); (2) cultural meaning (realism; modernism; relation of aesthetic form to content); (3) cultural hierarchy and the institutionalization of value (canonization; nature of criticism; art versus entertainment); (4) cultural producers and audiences (class, gender, ethnicity, region, nation); political economy of culture (cultural industries; intellectual property; free trade; public policy). Although the emphasis in HIST 411 is on English-Canadian culture, students are welcomed to do research projects on French-Canadian, aboriginal, or allophone cultures in Canada. Grades for the course will reflect written work and oral participation.

HISTORY 438A/3 Section 51 (LOY)

## SELECTED PROBLEMS IN EARLY MODERN ENGLAND

INSTRUCTOR: R. Tittler

M 19:00-21:05

COURSE DESCRIPTION: Seminar in a selected topic in the history of Great Britain. The emphasis is on encouraging students to conduct historical investigation on their own, under a professor's guidance. The specific content varies from year to year depending on the instructor. Topics may be selected from such subjects as "Tudor England", "Stuart England", and "Structural Change in the English Countryside, 1500-1900".

PLEASE CONSULT THE INSTRUCTOR FOR MORE DETAILED INFORMATION.

HISTORY 451A/3 Section A (SGW)

## U.S. POLICY IN THE THIRD WORLD

INSTRUCTOR: F. Chalk

W 10:15-12:15

COURSE DESCRIPTION: This seminar will concentrate on U.S. relations with Asia, Africa and Latin America in the nineteenth and twentieth centuries. Students will write two seminar papers and there will be regular reading assignments. Primary research will be emphasized. Regular attendance and informed participation in seminar meetings will be required for a passing grade. Both research papers must be completed at passing level in order to earn a passing grade in the seminar.

PLEASE CONSULT THE INSTRUCTOR FOR MORE DETAILED INFORMATION.

HISTORY 478A/3 Section 01 (LOY)

ADVANCED STUDY: WOMEN'S HISTORY

INSTRUCTOR: R. Schade

W 10:15-12:15

COURSE DESCRIPTION: This course deals with select aspects of the history and historiography of European and North American women from 1789 to the present.

NOTE: Students who have received credit for HIST 499B may not take this course for credit.

PLEASE CONSULT THE INSTRUCTOR FOR MORE DETAILED INFORMATION.

HISTORY 493/3 Section AA (SGW)

HONOURS ESSAY TUTORIAL

INSTRUCTOR: Staff

N.A.

PREREQUISITE: HIST 397 previously or concurrently and enrollment in History Department Honours Program.

HISTORY 499A/3 Section 51 (LOY)

IRISH HOME RULE, 1867-1922

INSTRUCTOR: A. O'Day

T 18:05-20:10

COURSE DESCRIPTION: This course examines the development of Irish nationalism and its demand for self-government along with British responses to the challenge. It gives emphasis to the linked themes of nationality, the land agitation and the role of religion in the make-up of the Irish demand. It is a study in depth and the course is approached through general and specialist literature supplemented by careful study of selected documents.

SUGGESTED READINGS: D.G. Boyce, ed., The Revolution in Ireland, 1879-1923; Grenfell Morton, Home Rule and the Irish Question; A.V. Dicey, England's Case Against Home Rule.

HISTORY 499D/3 Section A (SGW)

PSYCHE AND SOCIETY DURING THE LAST TWO CENTURIES

INSTRUCTOR: J. Laffey

M 13:00-15:00

COURSE DESCRIPTION: The topic for this year will be "The Other in the Nineteenth Century". The early part of the course will be focused on theoretical considerations stemming largely from Hegel's discussion of the master-bondsman relation in The Phenomenology. Student presentations and papers will have to do with the Other as Woman (e.g. the Victorian wife and/or prostitute), as Savage (e.g. the Amer-Indian and/or black African and/or the Irish), as Colonized (e.g. the Vietnamese), as Labourer (e.g. peasant or proletarian), as Criminal, and as Lunatic. The format will be that of a seminar. Intelligent participation in discussion is expected. During the first term students will be asked to submit a series of reflections on the assigned readings. In the second term they will be asked to make oral presentations on the subject of their research papers. That paper must be submitted at the end of classes. No papers will be accepted after that date. Please note that while the topic may appear to be "trendy", the strong orientation toward research in primary sources precludes any strong appeal to those who fancy themselves as "trendy".

TEXTS: T.B.A.

PLEASE CONSULT THE INSTRUCTOR FOR MORE DETAILED INFORMATION.

HISTORY 491A/3 Section A (SGW)

U.S. POLICY IN THE THIRD WORLD

INSTRUCTOR: F. Chalk

W 10:15-12:30

COURSE DESCRIPTION: This seminar will concentrate on U.S. relations with Asia, Africa and Latin America in the nineteenth and twentieth centuries. Students will write two seminar papers and there will be regular reading assignments. Primary research will be emphasized. Regular attendance and informed participation in seminar meetings will be required for a passing grade. Each research paper must be completed at passing level in order to earn a passing grade in the seminar.

PLEASE CONSULT THE INSTRUCTOR FOR MORE DETAILED INFORMATION.



SECTION III- SUMMER SCHEDULE

HISTORY 201/1 Section AA (SGW)

INTRODUCTION TO EUROPEAN HISTORY TO 1789

INSTRUCTOR: M. Duckett

T Th 18:30-21:00

COURSE DESCRIPTION: A survey of the history of Europe to the French Revolution, with emphasis in the development of ideas and political institutions.

PLEASE CONSULT THE DEPARTMENT FOR MORE DETAILED INFORMATION.

HISTORY 202/1 Section CA (SGW)

INTRODUCTION TO EUROPEAN HISTORY, FROM 1789 TO THE PRESENT

INSTRUCTOR: M. Duckett

T Th 18:30-21:00

COURSE DESCRIPTION: A survey of the history of Europe from the French Revolution to the present, with emphasis on the development of ideas and political institutions.

PLEASE CONSULT THE DEPARTMENT FOR MORE DETAILED INFORMATION.

HISTORY 203/1 Section 40 (LOY)

HISTORY OF CANADA, PRE-CONFEDERATION

INSTRUCTOR: M. Farkas

M W 19:00-21:30

COURSE DESCRIPTION: A survey of Canadian history, from settlement to Confederation, emphasizing readings and discussions on selected problems.

PLEASE CONSULT THE DEPARTMENT FOR MORE DETAILED INFORMATION.

HISTORY 205/1 Section 60 (LOY)

HISTORY OF CANADA SINCE CONFEDERATION

INSTRUCTOR: M. Farkas

M W 19:00-21:30

COURSE DESCRIPTION: A survey of Canadian history from Confederation to the present, emphasizing readings and discussions on selected problems.

PLEASE CONSULT THE DEPARTMENT FOR MORE DETAILED INFORMATION.

HISTORY 398F/1 Section AA (SGW)

HISTORY OF SCIENCE

INSTRUCTOR: P. Keating

T Th 18:30-21:00

COURSE DESCRIPTION: This is an introductory course in the history of science. It begins with the emergence of science in ancient Greek society and surveys the evolution of science to modern times. In the course of the survey, a number of relationships will be explored including the relations between science, religion and magic, science and technology, science and industrial development and science and politics. Given the interdisciplinary nature of the topic no single textbook can be assigned. The final mark will be based on a series of four short essays (2-5 pages) and two or more reading tests.

SUGGESTED READING: T. Kuhn, The Structure of Scientific Revolutions, 2nd ed. (University of Chicago, 1970).

## SECTION IV

LOYOLA - DAY

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
10:15-11:30	310/2 01 311/4 01	203/2 01 205/4 01 382/2 01	310/2 01 311/4 01	203/2 01 205/4 01 382/2 01	
10:15-12:15			478A/3 01		
11:45-13:00	398A/4 01		398A/4 01		
13:15-14:30		201/2 01 202/4 01 342/3 01		201/2 01 202/4 01 342/3 01	
14:45-16:00	215/4 01 329/2 01 331/4 01 345/3 01	327/4 01 354/4 01	215/4 01 329/2 01 331/4 01 345/3 01	327/4 01 354/4 01	



LOYOLA - EVENING

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
16:05-17:55	399A/3 51				
18:05-20:10		499A/3 51			
19:00-21:05	211/2 51 348/4 51 438A/3 51	209/2 51 210/4 51 390/2 51	251/2 51 253/4 51 262/2 51 263/4 51		
19:12-21:12					
19:12-21:20					

SGW - DAY

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
10:15-11:30		201/2 X 202/4 X 261/2 A 203/4 X 388/2 A 320/4 A 325/4 A 365/4 A	323/4 A	201/2 X 202/4 X 261/2 A 203/4 X 388/2 A 320/4 X 325/4 A 365/4 A	323/4 A
10:15-12:15			451A/3 A		
11:45-13:00		326/4 A	373/4 A	326/4 A	373/4 A
13:00-15:00	499D/3 A				
13:15-14:30	313/2 A 314/4 A	328/3 A 364/2 A 393/4 A	313/2 A 314/4 A	328/3 A 364/2 A 393/4 A	
14:45-16:00		225/2 A 251/2 X 253/4 X		225/2 A 251/2 X 253/4 X	

SGW - EVENING

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
16:05-17:55	205/4 XX		298B/2 AA 298C/4 AA 411A/3 AA		
18:05-20:10		201/2 AA 202/4 AA 203/4 BB 223/2 AA 261/2 AA 343/3 AA	201/4 BB 322/3 AA 368/3 AA	307/4 AA 334/3 AA	
20:25-22:30	203/2 AA 205/4 AA			371/2 AA 374/4 AA	